VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS), HYDERABAD DEPARTMENT OF HUMANITIES & SOCIAL SCIENCES

COURSE NAME-DESIGN THINKING

(Open Elective) SYLLABUS FOR B.E. 3/4 – V SEMESTER

W.E.F-2022-2023

Instruction: 3 Hours	SEE:	60	Course code: U20OE630EH			
Credits: 3 CIE: 40		Duration of SEE: 3 Hours				
COURSE OBJECTIVES			COURSE OUTCOMES			
The course will enable the lear	ners to:		At the end of the course the learners will be			
1. Understand the critical design thinking skills			able to: -			
needed to either improve an existing product or		1. Learn the concepts that drive design				
thinking design a new prod	uct.		thinking.			
2. Learn to identify customer	needs and di	aft	2. Submit project ideas around user			
customer needs statements	as your first	step	Innovations.			
toward user innovations.			3. Identify prospective customer needs and			
3. Learn how to translate user	needs into p	roduct	user groups.			
specifications quantitatively	, and how		4. Translate needs into product specifications			
establishing product metric	s can help to	define				
those specifications.		a prototype and present the prototype.				
4. Learn to apply creativity, brainstorming, and						
concept generation process	in designing	needs				
solutions.						
5. Learn to select and implement	ent a produc	t				
development process that's	aligned with	your				
project needs. Explore proto						
strategies, and real-life exar						
have been applied to create						
represents customer needs a	and product		2			

Unit 1: Design Thinking Skills

specifications.

Understand the critical design thinking skills needed to either improve an existing product or design a new product.

- 1.1 The Need for Design Thinking
- 1.2 What makes design thinking unique?
- 1.3 Design thinking checklist

Unit 2: Identifying Customer Needs

Learn to identify customer needs and draft customer needs statements as your first step towards user innovations.

10 Jun 2022

- 2.1 Think Users' First
- 2.2 Users' inherent needs
- 2.3 Empathy and Design Thinking
- 2.4 Asking the Right Questions
- 2.5 Persona Empathy map

Unit 3: Product Specifications

Learn how to translate user needs into product specifications quantitatively, and how establishing product metrics can help define those specifications

- 3.1 Creating a Design Brief Template
- 3.2 Stakeholder map template
- 3.3 Customer journey template
- 3.4 Context map template
- 3.5 Opportunity map template

Unit 4: Applied Creativity

Learn to apply creativity, brainstorming, and concept generation process in designing needs solutions.

- 4.1 The need to ideate
- 4.2 The Rules of ideation
- 4.3 Participating in an ideation session
- 4.4 Building a Creative Culture
- 4.5 Divergent—5 common ideation techniques

Unit 5: Product Development Processes and Prototyping

Learn to select and implement a product development process that's aligned to your project needs. Explore prototyping methods, strategies, and real-life examples where these have been applied to create a design that represents customer needs and product specifications.

- 5.1 The need for a prototype
- 5.2 The Need to Test and how to conduct a structured test
- 5.3 How to conduct the observers' debrief

METHODOLOGY

- Case Studies
- Demonstration
- Presentations
- Expert lectures
- Writing and Audio-visual lessons

Suggested Books

The Art of Innovation, by Tom Kelley* Insight Out, by Tina Seelig*

ASSESSMENTS

- Online assignments
- Individual and Group

Al Sunzozz

Change by Design, Tim Brown Weird Ideas That Work, by Robert Sutton* Wired to Care, by Dev Patnaik Rapid Viz, by Kurt Hanks and Larry Belliston

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal tests	:	2	Max. Marks	:	30	
2	No. of assignments		3	Max. Marks	:	5	

3 No. of Quizzes	:	3	Max. Marks	:	5
------------------	---	---	------------	---	---

Duration of Internal Tests : 90 Minutes

BoS Signatures:-

NAV 20 Junzon